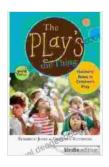
Teachers Roles In Children Play 2nd Edition Early Childhood Education Series

In this updated and expanded second edition of her groundbreaking book, Deborah M. Leong explores the critical role of teachers in supporting children's play and provides practical strategies for creating playful learning environments. Drawing on the latest research and best practices, Leong offers a comprehensive framework for understanding and implementing playful teaching in early childhood settings.

This book is essential reading for early childhood educators, administrators, and policymakers who are committed to providing high-quality play-based learning experiences for young children. Leong's insights and practical guidance will help you create a playful learning environment that supports children's development and learning.



The Play's the Thing: Teachers' Roles in Children's Play, 2nd Edition (Early Childhood Education Series)

by Elizabeth Jones

.5 out of 5
: English
: 1816 KB
: Enabled
: Supported
ing : Enabled
: Enabled
: 169 pages



Chapter 1: The Importance of Play

In this chapter, Leong discusses the importance of play for children's development and learning. She explains how play helps children develop their cognitive, social, emotional, and physical skills. Leong also discusses the different types of play and how to create a playful learning environment.

Chapter 2: The Teacher's Role in Play

In this chapter, Leong explores the different roles that teachers play in children's play. She discusses the importance of being a facilitator, observer, and participant in play. Leong also provides practical strategies for supporting children's play.

Chapter 3: Creating a Playful Learning Environment

In this chapter, Leong provides practical guidance on how to create a playful learning environment. She discusses the importance of providing children with access to a variety of play materials and resources. Leong also provides tips for encouraging children to play and for managing play in the classroom.

Chapter 4: Play-Based Learning

In this chapter, Leong discusses how to use play to support children's learning. She provides examples of how to incorporate play into different curriculum areas. Leong also discusses the benefits of play-based learning for children.

Chapter 5: Assessment of Play

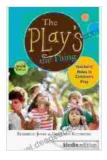
In this chapter, Leong discusses how to assess children's play. She provides a variety of assessment tools and strategies. Leong also

discusses the importance of using assessment to inform teaching practices.

In this, Leong summarizes the key points of the book and provides a call to action for early childhood educators. She urges educators to create playful learning environments that support children's development and learning. Leong also provides resources for further learning.

References

Leong, D. M. (2019). Teachers roles in children play: 2nd edition early childhood education series. Routledge.



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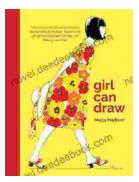
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